



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Tagore Dental College
• Name of the Head of the institution	Dr.C.J Venkatakrishnan	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone No. of the Principal	04430102222	
• Alternate phone No.	04430102222	
• Mobile No. (Principal)	9841109234	
• Registered e-mail ID (Principal)	principal@tagoredch.in	
• Alternate Email ID	tagoredch@gmail.com	
• Address	Tagore Dental College and Hospital, Melakkottaiyur post, Rathinamagalam	
• City/Town	Chennai	
• State/UT	Tamil Nadu	
• Pin Code	600127	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Co-education	
• Location	Semi-Urban	

• Financial Status	Private				
• Name of the Affiliating University	The Tamil Nadu Dr. MGR Medical University				
• Name of the IQAC Co-ordinator/Director	S. Balagopal				
• Phone No.	04424746048				
• Alternate phone No.(IQAC)	NA				
• Mobile No:	9444039411				
• IQAC e-mail ID	iqac>tagoredch.in				
• Alternate e-mail address (IQAC)	principal>tagoredch.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.tagoredentalcollege.com/AQAR2Criterial.php				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://tagoredentalcollege.com/Pdf/addnewpdf/2.5.1%20-%20Academic%20calendar.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.60	2021	31/03/2021	30/03/2026
6.Date of Establishment of IQAC			10/02/2015		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 	00	
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>- Organized and conducted many research oriented programs for CRRI and PG students - Commencement of Centre for research, innovation & entrepreneurship - MOU was signed with 3 universities in Malaysia - Commencement of Oro-facial pain clinic - Students' exchange program with Malaysian universities was organized</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).		

Plan of Action	Achievements/Outcomes				
To initiate students' exchange program	Students' exchange program was organized in collaboration with Malaysian universities				
To increase students publications in high impact journals	Significant increase in number of publications by students				
To increase the number of collaborative research	Collaborative research has been conducted with Malaysian Universities				
To enhance students' academic proficiency	All the final year and CRRJ students have been attending certificate courses conducted by NPTEL				
13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Academic Council Meeting</td> <td>26/09/2022</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Academic Council Meeting	26/09/2022
Name	Date of meeting(s)				
Academic Council Meeting	26/09/2022				
14. Does the Institution have Management Information System?	Yes				
<ul style="list-style-type: none"> If yes, give a brief description and a list of modules currently operational 					
<p>Store students' information such as</p> <ul style="list-style-type: none"> Parents/ Guardian communication data Students' attendance Students' performance Students' fees Inventories 					
15. Multidisciplinary / interdisciplinary					
The Interdisciplinary approach has been used in many ways and at all levels of education. Dentistry as a discipline keeps on evolving and					

thus dental academics constantly re-define dental education and consequently, propose new teachings methods for an effective outcome. In Tagore Dental College and Hospital, the interdisciplinary courses have been a part of curriculum. The interdisciplinary courses are proposed by specialities which is evaluated by the DEU. Course code is provided to the course being conducted for each department by the Dental education unit. A circular is created signed by the chairman of Dental Education Unit (DEU) and the Principal of the institution. The interdisciplinary courses are conducted for 30 hours of intensive training and learning as per the guidelines. Detailed assessment is carried out for the participants at the end of the course and certificates of course completion is distributed to the participants. A detailed report of the interdisciplinary program conducted with all the photographs and certificate copies is then submitted by the department to the Dental Education Unit (DEU) and the Internal Quality Assurance Cell (IQAC).

16.Academic bank of credits (ABC):

The Dental Council of India has not implemented academic bank of credits for dental courses.

17.Skill development:

Highly competent clinical practice requires cognitive, psychomotor and affective skills. Therefore, the ultimate goal of dental education unit is for dental graduates to be competent in all of these domains. In order to develop these skills for the students and faculties, the Dental Education Unit organizes various skill development programs in a year from time to time such as good clinical practices, research methodologies, life saving BLS/ACLS skill development etc and faculty development programs for the staffs for effective teaching skills. Skills education and training for oral health professionals and students play a major role in rekindling abilities such as empathy and effective communication. Life skills such as critical and creative thinking can also foster scientific temper among both dentists and patients to attain a goal of healthier society. Thus, our dental education unit and internal quality assurance cell goes hand in hand to provide the finest skill development programs to the students and the faculties for the delivering the best outcome by Tagore Dental College and Hospital.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Dental Council of India does not have provision for integration of Indian Knowledge System (language ,culture) in the dental course

curriculum. However we celebrate all festivals and days of national importance to promote unity and foster Indian culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Curriculum Committee of Tagore Dental College focusses on outcome based education which revolves around pre-determined goals of the program. By the end of the course, we aim to assure that every student achieves these predetermined goals. Each subject of the speciality is a designated course which has outcomes laid by the respective course heads. Every student is assessed for each outcome in the terminal examinations, viva voce, and practical examinations conducted by the courses. The overall outcome of the course is assessed by the individual course head and/or the faculties/instructors to look for deficit or lacunae in any specific outcome. The course heads are expected to take the necessary plan of action for each outcome where there is a shortfall by implementing specific changes in the method of delivery of the outcome concerned. The corrective action plan is implemented for the following academic year and the outcomes are again assessed. The whole process is monitored by the curriculum committee of Tagore Dental College.

20.Distance education/online education:

The Dental Council of India does not allow distance/ online education for dental courses. However we conducted online classes and video demonstrations during the lockdown for the COVID pandemic.

Extended Profile

1.Student

2.1	451
Total number of students during the year:	

File Description	Documents
Data Template	View File

2.2	91
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	No File Uploaded

2.3	79
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Number of first year students admitted during the year		
File Description	Documents	
Data Template	View File	
2.Institution		
4.1	710.84791	
Total expenditure, excluding salary, during the year (INR in Lakhs):		
File Description	Documents	
Data Template	View File	
3.Teacher		
5.1	97	
Number of full-time teachers during the year:		
File Description	Documents	
Data Template	View File	
5.2	97	
Number of sanctioned posts for the year:		
File Description	Documents	
Data Template	View File	
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.		
<p>The curriculum is formed by the Dental Council of India and is followed by the Dr.MGR Medical University. The curriculum analysed along with all the teaching staff . The knowledge and understanding of the topics, the skills to be obtained are discussed and planned. The theoretical topics to be covered by the didactic lectures, methods of teaching - (Blackboard, PowerPoint, seminars), the videos</p>		

to be shown, the demonstration to be done, skills to be obtained, the work to be done by the students in the outpatient department are allocated to the staff members for the academic year to give individual and personal attention to the students. Lesson plan is prepared for each topic with the lesson goal, objectives and materials required notes to be prepared and handouts to be given are planned. The power point presentations and video presentations are prepared according to the lesson plan. Videos are prepared while doing the procedure in the department and maintained in CD format for future use and student reference. The student's knowledge of the topics before and after didactic class is evaluated. The demonstrations to be given to the students are listed and work allotted to various staff to handle them.

File Description	Documents
Minutes of the meeting of the college curriculum committee	http://www.tagoredentalcollege.com/Pdf/addnewpdf/curriculum%20committee%20annual%20report%202021-2022.pdf
Any other relevant information.	http://www.tagoredentalcollege.com/Pdf/addnewpdf/criteria%201.4.1%20curriculum%20feedback%202023.pdf

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

2

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

2

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

166

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

The mission and vision of the institution includes "...to realize the grand ideal of integrating social, cultural, intellectual and ethical values into the human character."

Gender: The Gender harassment committee is in place according to the Visaka guidelines and strict monitoring of any such activity is done. The committee meets twice a year, and organizes programs and lectures to sensitize the students and staff on gender harassment..

Environment and sustainability: The curriculum of the institution includes awareness to friendly environment measures, including

lectures on environment safety, Swatch Bharath campaign, and Tree plantation programs

Human values:The education emphasizes on preventive dental health care and community orientation. Students are adequately trained and sensitized on all national and global programs by participating in oral hygiene day celebrations. The training helps the students are able to recognize the social, physiological, culture, economic and environmental factors affecting the health and professional responsibilities in human and compassionate manner and inculcate empathy to the suffering masses

Professional ethics: Importance is given to develop values, ethics, social skills and their application in dental, medical education and practice. Special standard operating procedures (SOP) have been laid down on moral and ethical principles which are followed by the faculty and students.

File Description	Documents
List of courses with their descriptions	http://www.tagoredentalcollege.com/Pdf/addnewpdf/1.3.2%20(VALUE%20ADDED%20COURSE%20LIST).pdf
Any other relevant information	http://www.tagoredentalcollege.com/Pdf/addnewpdf/1.3.2%20value%20added%20courses%20merged.pdf

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

6

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	No File Uploaded

1.3.3 - Number of students enrolled in the value-added courses during the year	
426	
File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	No File Uploaded
1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)	
350	
File Description	Documents
Any other relevant information	View File
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File
1.4 - Feedback System	
1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	A. All 4 of the above
File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	http://www.tagoredentalcollege.com/Pdf/addnewpdf/criteria%201.4.1%20curriculum%20feedback%202023.pdf
Data template	View File
Any other relevant information	No File Uploaded

<p>1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected</p>	<p>A. All of the Above</p>
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File Description	Documents
<p>URL for stakeholder feedback report</p>	<p>http://www.tagoredentalcollege.com/Pdf/addnewpdf/criteria%201.4.1%20curriculum%20feedback%202023.pdf</p>
<p>Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC</p>	<p>View File</p>
<p>Any other relevant information</p>	<p>No File Uploaded</p>

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

89

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

0

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

A. All of the Above

File Description	Documents
Any other relevant information	No File Uploaded
Data Template	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File
Criteria to identify slow performers and advanced learners and assessment methodology	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
451	97

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	No File Uploaded

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

Tagore Dental college has been providing service to the community since 2007. With a vision of making our young fellow students to be a good being and to make the community a better place, "ROTAG" was introduced, who strives to provide volunteering services to the public and it is also a youth service organization where youngsters around the world work for a cause. This club actively participates in various public awareness programme.

Apart from the meticulous academic activities, we have various students clubs for promoting extramural. NSS, YRC, ROTRACT, Reading club, Cultural club, Sports club, Photography club, Gardening club, Fitness club, Arts club are some of them. The YRC club annually conducts a fund raising programme named VIDHAI involving the entire under graduate students, and the collected funds were used for extension activities. To impose the ascendancy of cleanliness, our NSS club conducts Swachh Bharath Mission in the surrounding government schools and emphasise the need of it.

To nurturing the talent of our young fellows, an annual intra collegiate sports and cultural event is conducted every year to enrich the students in sports, dance, instrumental and vocal music, art etc. The best talents are selected to represent the college in intercollegiate sports and cultural meet. Gardening club focuses on Green Campus, on tree plantations around the city. Photography club and arts club encourages our students for showing their extra talents beyond academics.

File Description	Documents
Appropriate documentary evidence	http://www.tagoredentalcollege.com/Pdf/addnewpdf/2.2.3.Extramural%20Activites.pdf
Any other relevant information	http://www.tagoredentalcollege.com/Pdf/addnewpdf/2.2.3.Extramural%20Activites.pdf

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

2.3.1 - Learning Environment Facilities with Geo-tagged Photographs

1) Experiential Learning

a. Seminar and Journal Club Presentation

b. Participation in Competitions at Diverse Levels

c. Simulation-based Training

d. Guest Lectures

2) Participatory Learning

All academic departments organize student activities focused on teaching essential skills for harmonious group living, emphasizing social and community well-being.

3) Problem Solving Methodologies

All academic departments conduct quizzes and research activities guided by faculty members, enabling students to engage in independent research, fostering understanding of emerging areas and research acumen.

4) Project-Based Learning

Each academic department assigns practical projects and assignments to students.

5) Self-directed Learning

Digital library resources, free internet access in the library, and on-campus Wi-Fi facilities promote self-directed learning habits among students.

6) Patient-Centered and Evidence-Based Learning

Patient-centered learning (PCL) replaces traditional lecture-based methods with an integrated, case or patient-centered approach in small group teaching-learning settings.

7) Learning in Humanities

Humanities education explores commonalities and differences in human self-expression through the ages and today.

8) Role-Play

Role-play, a form of experiential learning, involves students immersing themselves in designated roles within scripted scenarios.

9) Integrated/Inter disciplinary Learning

Various outreach programmes and competitions are performed that are inter-disciplinary in nature.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	View File

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning
The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training

A. All of the Above

programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

In response to technological advancements, students are expected to become proficient in the latest technology. Faculty members are integrating technology into traditional teaching methods to promote continuous learning.

ICT-Enabled Tools for Teaching and Learning:

1. **Projectors:** Ten projectors are available in different classrooms and departments.
2. **Desktop and Laptops:** Each department provides desktop computers and laptops.
3. **Printers:** Printers are installed in the library, departments, and administrative office.
4. **Photocopier Machines:** Multifunction printers and two Photostat machines are available on campus for document duplication.
5. **Scanners:** Multifunction printers in the administrative office and library function as scanners.
6. **Seminar Rooms:** Four seminar halls are equipped with digital facilities.
7. **Auditorium:** The auditorium is digitally equipped with microphones, projectors, cameras, and computer systems.
8. **Online Classes:** Zoom, Google Meet, Microsoft Teams, and Google Classroom are used for online classes.
9. **Smart Boards:** Smart boards are used for interactive theory classes.
10. **Digital Library Resources:** JAPAR Software enhances access to digital library materials.

11. Use of ICT by Faculty: Faculty members employ ICT tools for teaching, including PowerPoint presentations, online quizzes, video conferencing, and video lectures.

A. PowerPoint Presentations: Faculty members create PowerPoint presentations for teaching, utilizing projectors, digital libraries, online search engines, and websites for effective presentations.

B. Online Quizzes: Online quizzes are prepared using Google Forms upon completing course sections.

C. Video Conferencing: During the COVID-19 pandemic, Zoom and Google Meet applications are used for online classes.

D. Video Lectures: Recorded video lectures are provided for long-term learning and future reference.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	http://www.tagoredentalcollege.com/Pdf/addnewpdf/2.3.3%20a)Details%20of%20ICT-enabled%20tools%20used%20for%20teaching%20and%20learning.pdf
List of teachers using ICT-enabled tools (including LMS)	http://www.tagoredentalcollege.com/Pdf/addnewpdf/2.3.3%20b)%20List%20of%20Teaching%20Staffs%20using%20ICT%20enabled%20Tools.pdf
Webpage describing the “LMS/ Academic Management System”	http://www.tagoredentalcollege.com/lms.php
Any other relevant information	http://www.tagoredentalcollege.com/Pdf/addnewpdf/2.3.3%20c)ICT%20enabled%20links%20of%20various%20E-Content%20based%20data.pdf

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
42	421

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

THE TEACHING LEARNING PROCESS OF THE INSTITUTION NURTURES CREATIVITY, ANALYTICAL SKILLS AND INNOVATION AMONG STUDENTS.

CREATIVITY NURTURING:

Besides imparting knowledge, classroom teaching endeavors to enhance students' skills and offer support on a more personal level. Creativity is essential because it affords individuals the opportunity to manifest their emotions and experiences, enabling them to express their uniqueness, problem-solving capabilities, and imaginative realms. Moreover, it serves as an excellent means to nurture their understanding and ensure their overall development as

well-rounded individuals.

ANALYTICAL SKILLS:

Analytical skills are vital because they empower students to address everyday problems and make informed decisions about the next course of action. The capacity to understand issues and evaluate the circumstances to discover viable solutions is among the most significant competencies for personal development.

INNOVATION:

In education, fostering innovation motivates students to delve into research and utilize various resources to discover something fresh. It involves tackling challenges and devising original solutions, which, in turn, elevates the quality of education by compelling students to engage in more advanced levels of thinking. In the context of today's fast-paced and increasingly patient-centric healthcare landscape, innovations in healthcare delivery have the potential to result in more convenient, efficient, and cost-effective treatments.

File Description	Documents
Appropriate documentary evidence	http://www.tagoredentalcollege.com/Pdf/addnewpdf/2.3.5%20a)Teaching%20learning%20process%20that%20nurtures%20Creativity%20among%20students.pdf
Any other relevant information	http://www.tagoredentalcollege.com/Pdf/addnewpdf/2.3.5%20e)%20Innovation%20based%20Teaching%20learning%20activities%20conducted%20by%20the%20institution%20for%20development%20of%20research%20and%20innovative%20methodologies%20among%20students.pdf

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

97

File Description	Documents
Any other relevant information	View File
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

3

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	View File

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

622

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

31

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

11

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

An academic calendar serves as a reminder of important events for students and staff during the academic year. Parents, alumni, and potential students all benefit from it. Every educational establishment has its own academic calendar with specific dates on it. The college academic calendar is planned well ahead of time by the Principal after consulting the Heads of the department and the Dental education unit. The academic calendar is then published and uploaded to the official college website. A physical calendar is made available to every student. The calendar has all the important details needed for the students and their parents. Especially academic curriculum, course outcome, details about faculty members, rules and regulations of college, student services, declaration of anti-ragging, government rules, hostel rules, etc,. Also has details of holidays, all details of time and particulars about internal terminal examinations, academic activities to be conducted every year, curricular activities, student intra and intercollegiate competitions, and department programs to be conducted are mentioned in the academic calendar. Teaching schedule and details of terminal exams are made available to the students to organize the learning process and the implementation of the complex schedules in a simplified manner.

File Description	Documents
Academic calendar	http://www.tagoredentalcollege.com/Pdf/addnewpdf/2.5.1-%20CALENDER%202022-23.pdf
Dates of conduct of internal assessment examinations	http://www.tagoredentalcollege.com/Pdf/addnewpdf/2.5.1-Dates%20of%20conduct%20of%20internal%20assessment%20examinations.pdf
Any other relevant information	<u>Nil</u>

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

Any grievances in relation to the evaluation of class tests, terminal examinations or evaluation of assignments, journals or seminars and awarding internal assessment tests are heard by the department head and rectified immediately. Re-test is conducted for students who have missed the internal examination. Student with issues can complain in the student's grievances cell.

The institute has devised a proficient mechanism to deal with examination-related grievances which are transparent and rectification of grievances is time-bound. The college strictly follows all the guidelines and rules issued by The Tamil Nadu Dr. M.G.R University for Internal Examination-related grievances.

- The final internal assessment marks are calculated on the basis of attendance, marks of class tests and terminal examinations and assignment marks. It is then uploaded to the university website.
- Any grievances relating to the university question paper like out of syllabus, repeated questions, and improper split of marks during the university exam are addressed to the center chief superintendent and the same is reported to the university immediately through the center controller (University representative).
- If a student has any grievances related to the evaluation of university answer scripts, the student can apply for challenge evaluation/scrutiny.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	No File Uploaded

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures
Processes integrating IT Continuous internal assessment system Competency-based assessment
Workplace-based assessment Self assessment OSCE/OSPE

Examination procedures:

- Institute has developed IQAC Unit and DEU that scrutinize all the educational activities.
- A robust method of Question Paper Setting has been introduced.
- A random selection of question papers is introduced to ensure confidentiality.

Processes Integrating IT:

- A high-speed printing machine is introduced for the printing of question papers.
- Maintaining question bank (JAPAR) at the respective department.
- Surveillance through CCTV and mobile signal jammers are installed to ensure secured examination.

Continuous Internal assessment system:

Answer sheets and marks are discussed with students and queries are resolved by discussion with respective staff for internal evaluation.

Workplace-based assessment:

Assessment of post-graduate students is done at various workplaces

like various wards, OPDs, OTs, ICUs, casualties, and laboratories by faculty. It includes log book maintenance, research activities, etc. Proper records of the patient's are maintained with high confidentiality.

Self-Assessment:

It is done periodically by the students through a checklist which is discussed and reviewed by respective departments.

OSCE/OSPE:

Objective Structured Clinical Examination (OSCE) and Objective Structured Practical Examination (OSPE) is assessment methods based on a student's performance that measure their clinical/procedural competence. It is followed by departments through formative assessment.

File Description	Documents
Information on examination reforms	http://www.tagoredentalcollege.com/Pdf/addnewpdf/2.5.3%20-%20Information%20on%20examination%20reforms.pdf
Any other relevant information	<u>Nil</u>

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support

A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

The college continues to adopt Outcome-based education rather than input oriented bell-shaped curve of learning.

The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

- Graduate attributes are described to the first-year students at the commencement of the program.
- At least one hour is spent by each department staff or introducing the subject to the students.
- Learning Outcomes of the Programs and Courses are observed and measured periodically.
- Soft Copies of the Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution's website for reference.
- The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting.
- The students are also communicated about the Programme outcomes, Programme Specific Outcomes, and Course outcomes through mentor meetings.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	http://www.tagoredentalcollege.com/Pdf/addnewpdf/2.6.1-%20Relevant%20documents%20pertaining%20to%20learning%20outcomes%20and%20graduate%20attributes.pdf
Methods of the assessment of learning outcomes and graduate attributes	http://www.tagoredentalcollege.com/Pdf/addnewpdf/2.6.1-%20Methods%20of%20the%20assessment%20of%20learning%20outcomes%20and%20graduate%20attributes.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	http://www.tagoredentalcollege.com/Pdf/addnewpdf/2.6.1-%20Upload%20Course%20Outcomes%20for%20all%20courses%20(exemplars%20from%20Glossary).pdf
Any other relevant information	<u>Nil</u>

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	No File Uploaded

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

Each course outcome of individual courses is assessed with respect to the attainment level. The attainment level is judged based on the student's average performance in the internal examination reflected in the analysis of the results. Attainment is measured in terms of the actual percentage of students getting a set percentage of marks. If targets are achieved, then all the course outcomes are attained for that year and the program is expected to set higher targets for the following years as a part of continuous improvement. If targets are not achieved then an action plan is put in place to attain the target in subsequent years. Course outcomes are measured based on the individual marks obtained by the students against the maximum marks. Every subject faculty will set a target to achieve. If the entire class crosses this target, the particular course outcome is attained. The Program outcomes, program-specific outcomes, and course outcomes are assessed through the success rate of students in internal assessments, university exams, ability to handle situations, and being employed as per skills. All students at the time of graduation will be able to do - Critical Thinking, Effective Communication, Social Interaction, and Environmental Sustainability.

File Description	Documents
Programme-specific learning outcomes	http://www.tagoredentalcollege.com/Pdf/addnewpdf/2.6.3-Programme%20-%20Specific%20learning%20outcomes.pdf
Any other relevant information	<u>Nil</u>

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

- A Parent Teacher Association meeting is organized twice a year with the objective to bring the institute and home together for uplifting of students as well as the institute by maintaining a harmonious relationship between parents and teachers. The aim is to involve parents in students' education. It is intended to facilitate parental participation in an institute.
- One week before the meeting parents are informed by a circular

through their ward, text messages to the parents through mobile applications about the day, time, and place of the PTA meeting. All the details of student's work, behavior and academic progress are prepared and collected by the mentors.

- During the meeting, the parents are educated about their ward's academic progress, classroom and lab attendance, classroom performance, and terminal exam performance. Additional information, ideas, suggestions are invited and obtained from parents for better performance.
- After the meeting feedback is taken from the parents about the institute and the problem associated with or faced by their wards in academics are noted by the respective mentors and remedial measures are taken to sort out the problem. Finally, each mentor head will submit a detailed report regarding the outcome of the meeting.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	http://www.tagoredentalcollege.com/Pdf/addnewpdf/2.6.4%20-%20Proceedings%20of%20parent%20%E2%80%93teachers%20meetings%20held%20during%20the%20year.pdf
Follow up reports on the action taken and outcome analysis.	http://www.tagoredentalcollege.com/Pdf/addnewpdf/2.6.4%20-%20Follow%20up%20reports%20on%20the%20action%20taken%20and%20outcome%20analysis..pdf
Any other relevant information	<u>Nil</u>

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

Yes

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

10

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

18

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	View File

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
11	95000

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	http://www.tagoredentalcollege.com/Pdf/addnewpdf/3.1.3%20Link%20for%20funding%20agencies%20websites%20(1).pdf
Any other relevant information	No File Uploaded

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

Institution has Central Research Lab in Tagore Dental College and Hospital. It is equipped with basic Research instruments. Our college has also started Pre incubation facility along with Crescent Innovation And Incubation Council for the purpose of applying for patents.

Tagore Medical College and Hospital (Under the Functional MOU Signed) also have a full fledged Central Research lab and Animal House which can be utilized by the students for the purpose of Research and Innovation.

Institutional Research committee and the college regularly conduct various Programs on research methodology for the benefit of the students. Students are encouraged to publish the findings of their research in indexed journal. Institutional Ethical committee helps both staff and students in publication by doing grammatical correction and plagiarism check in their manuscript.

Students and staffs are encouraged to attend certificate courses Like NPTEL and to apply for grants like ICMR, DST etc. This year to our credit we have 3 patents has been successfully applied from the institution which has been published in Patent office Journal. Institution regularly conducts CDE programs, and Programs on research, IPR etc there by encourages the staff to undertake research.

File Description	Documents
Details of the facilities and innovations made	http://www.tagoredentalcollege.com/Pdf/addnewpdf/3.2.1%20Facility%20available%20and%20innovations%20made.pdf
Any other relevant information	http://www.tagoredentalcollege.com/Pdf/addnewpdf/3.2.1%20Any%20other%20relevant%20information.pdf

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

8

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

A. All of the Above

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

10

File Description	Documents
Any other relevant information	No File Uploaded
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

41

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

16

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

41

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	View File

3.4.2 - Number of students participating in extension and outreach activities during the year

704

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

A total of 10 awards have been received by NSS, YRC, Rotary club and Departments of Tagore Dental College during June 2022 - May 2023.

Students and staff have donated blood to TN Dr. M.G.R Medical University blood bank which was organized by NSS and was appreciated by university by a letter.

Students have visited Appa amma old age home and Anbagam home and distributed the necessary materials to them, which was appreciated by a letter.

We have done skits on ill effects of smoking and vaccination camp and hand wash awareness program among public and school students which was appreciated by a letter.

We have done Dental screening camps which were appreciated by the organizers. Rally was conducted by the NSS and Periodontics department regarding the oral hygiene awareness which was in news papers. We regularly provide bus for the Govt. school students Rathinamangalam for field visit, this year we have provided them two buses which was appreciated by letter.

File Description	Documents
List of awards for extension activities in the year	http://www.tagoredentalcollege.com/Pdf/addnewpdf/3.4.3%20List%20of%20awards%20and%20appreciation%20for%20extension%20activities.pdf
e-copies of the award letters	http://www.tagoredentalcollege.com/Pdf/addnewpdf/3.4.3%20e-copies%20of%20the%20award%20letters.pdf
Any other relevant information	http://www.tagoredentalcollege.com/Pdf/addnewpdf/3.4.3%20Any%20other%20Relevant%20Information.pdf

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

Every year our college conduct Swachh Bharath program, this year we have conducted the program at Kandigai government school by NSS and Department of Public health dentistry, we also distributed dustbin to the school.

Various health and hygiene awareness programs, skits, rally and camps has been conducted by our college the list are as follows

1. National tooth Brushing day
2. Oral Hygiene day

3. World diabetes day
4. International day for elders
5. International girls child day
6. World Cancer Day
7. International Women's day
8. World AIDS day
9. Anti Obesity day
10. National Immunization day
11. World oral health day
12. World health day
13. World no tobacco day
14. Doctors Day

This year also students (UG and PG) and Staffs have donated blood to blood bank of our esteemed University. We also had a lecture on blood donation during World blood donor day

This year we have celebrated Republic day, Red crescent day and investiture ceremony, Partition day by conducting camps.

Our college regularly conducts Oral hygiene camps thrice in a week on all adapted village. Staff of Oral pathology and Oral medicine is regularly posted in YRG clinic for the benefit of AIDS Patients.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	http://www.tagoredentalcollege.com/Pdf/addnewpdf/3.4.4%20Details%20of%20Institutional%20social%20responsibility%20activities%20in%20the%20neighbourhood%20community%20during%20the%20year.pdf
Any other relevant information	http://www.tagoredentalcollege.com/Pdf/addnewpdf/3.4.4%20Any%20other%20relevant%20information.pdf

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

11

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	No File Uploaded
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

32

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

The college has "Air - conditioned classrooms, seminar halls,

auditorium and comprehensive dental clinic . The institution has a well equipped laboratories for teaching, learning and demonstration and for performance of the same.

- PRECLINICAL LABORATORIES - 4
- CLINICAL LAB - 6
- MEDICAL COLLEGE TEACHING
 - Anatomy Cadaver block
 - Biochemistry Lab
 - Physiology
 - Microbiology Lab
 - General Pathology lab
 - Pharmacology Lab

Basic science classes will be conducted for the first 3 year students along with General Medicine & General surgery in our extended Medical College.

- CERAMIC LAB
- CLINICAL DEPARTMENTS : 8

As per the DCI Norms, 268 fully equipped dental chairs and every department is updated with latest equipments

2 satellite clinics

Comprehensive dental clinic: 1

Special Clinic for physically challenged patients: 1

The library has 26 computers with internet connection through LAN network and Wi- Fi facilities are provided.

Individual cabins for P.G students with all needed treatment facilities.

The renovated, equipped Research Laboratory with adequate surface area was situated in fourth floor provides sufficient bench space for multidisciplinary research

A preincubation facility (Tagore dental college centre for research , innovation and entrepreneurship) also located in fourth floor

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	http://tagoredentalcollege.com/Pdf/addnewpdf/4.1.1-1-List-of%20Available%20Teaching%20and%20Learning%20Facilities-2023.pdf
Geo tagged photographs	http://tagoredentalcollege.com/Pdf/addnewpdf/4.1.1-2-Geo-tagged%20photographs%20of%20%20available%20Teaching%20learning%20Facilities.pdf
Any other relevant information	http://tagoredentalcollege.com/Pdf/addnewpdf/4.1.1%20-3-%20Details%20of%20the%20programs%20conducted%20for%20students%20as%20a%20part%20of%20teaching%20and%20learning.pdf

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

Institute has all facilities for sports and cultural activities and Gymnasium for staff and students.

There is provision for outdoor activities like cricket, football, volley ball, tennikoit and indoor activities like Table tennis, carrom and chess, the provisions for which are present in college, girls and boys hostel. The boy's hostel has a gym. The Hostel has TV's and cable connections for student's entertainment. Also both the girls and boys hostel have computers and internet connections. Intra mural sports competition called Zenith was conducted. Yoga classes are also conducted. There are several clubs such as

- CulturalClub.
- Sports & Recreation club
- Academic club
- Other clubs like Yoga club etc.,

The cultural competitions were conducted for the students every year

named as Gitanjali ,Well-structured air-conditioned auditorium (Dr.A.P.J.Abdul Kalam auditorium) with ultramodern facilities which can accommodate more than 300 persons for conducting academic programs especially online international guest lectures, virtual conferences, cultural programs and competitions. The students are encouraged to participate in inter college competitions. Part of the registration fee is borne by the college, and also provide funds for costumes and makeup.

In remembrance with respect and gratitude, various educational and cultural activities are conducted on various special occasions. Special guests are invited for their invaluable speeches and honored.

File Description	Documents
List of available sports and cultural facilities	http://tagoredentalcollege.com/Pdf/addnewpdf/4.1.2-1-%20List%20of%20available%20sports%20and%20cultural%20facilities.pdf
Geo tagged photographs	http://tagoredentalcollege.com/Pdf/addnewpdf/4.1.2-2-Geo%20tagged%20photographs%20of%20Facilities%20supporting%20Physical%20and%20recreational%20requirements.pdf
Any other relevant information	http://tagoredentalcollege.com/Pdf/addnewpdf/4.1.2-3-%20List%20of%20equipments%20in%20College%20and%20hostel%20Gymnasium..pdf

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

The Management of TDCH has provided all facilities for the students to study in a comfortable environment. The college complex has attached Medical College and hospital for Basic science study and Medical exposure. Single bedroom with attached bathrooms also provided in hostel.

There are staff quarters with adequate security provisions, non teaching staff quarters & Nursing Quarters. TMCH takes special care of the health needs of staff and students.

Every floor in the college and hostel has separate girls and boys

toilets, separate rest rooms for staffs with the required facilities. Accessible rest rooms specially designed with more space and bars to better accommodate people with physical disabilities.

The College complex has a Temple, Canteen, snacks corner, coffee day (in college) and Dental stores, Attached canteen- Mulberry, Sports arena and ATM for the benefit of the students and patients. Well stretched four lane road for easy access and comfort and within the campus, there are well laid roads, with signages for guidance and awareness regarding health, well defined car park with greenery all around the campus. Electric and battery operated vehicles are available.

We have implemented Green campus, well maintained by the gardeners for the physical and psychological wellbeing for patients, students & staff. 24/7 CCTV Surveillance system available in the entire campus.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	http://tagoredentalcollege.com/Pdf/addnewpdf/4.1.3%20-1-%20Geo%20tagged%20Photographs%20of%20Availability%20and%20adequacy%20of%20campus%20facilities%20and%20overall%20ambience.pdf
Any other relevant information	http://tagoredentalcollege.com/Pdf/addnewpdf/4.1.3%20-2-%20Availability%20and%20adequacy%20of%20Hostel%20facilities%20and%20Overall%20ambience%20(1).pdf

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

77752818.00

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

Class rooms and seminar halls are well equipped with a black board, LCD projector, a computer, amplifier & speakers and lecture hall is updated with Smart board

Incorporated QR codes system to improve accessibility to instructional materials by providing quick and convenient access to digital resources

CLINICAL DEPARTMENTS & TEACHING

Basic science classes will be conducted for the first 3 year U.G students along with General Medicine & General surgery in medical college Post graduate students attended basic science classes on regular basis and have OP postings in attached medical college. The out-patient area, in-patient wards along with minor OT are provided in our extended Tagore Medical College.

Contact less facial biometric has installed for students, staff and health care workers

Herbal garden available inside the college campus for research purpose

The facilities in the laboratories also have extensive scope for carrying out projects and research activities.

PATIENTS

Tagore dental college and hospital offers a full range of high quality, general , specialty and emergency dental care. There are sufficient attendance of patients in the college hospital to provide clinical knowledge for students. Special clinic with all facilities needed for comprehensive care of disabled persons is available

Patient centric care using LCD display about the availability of facilities & services in hospital and QR codes in delivering patient information to create awareness about Dental health and disease

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	http://tagoredentalcollege.com/Pdf/addnewpdf/4.2.1%20-1-%20Facilities%20as%20per%20stipulations%20of%20regulatory%20bodies%20(DCI)-%20With%20GeoTagging%20Photographs.pdf
The list of facilities available for patient care, teaching-learning and research	http://tagoredentalcollege.com/Pdf/addnewpdf/4.2.1%20-2-%20List%20of%20facilities%20available%20for%20patient%20care,%20teaching-learning%20and%20research%20as%20Stipulated%20by%20regulatory%20bodies%20(DCI).pdf
Any other relevant information	<u>Nil</u>

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

117490

File Description	Documents
Any other relevant information	View File
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	http://tagoredentalcollege.com/Pdf/addnewpdf/Hospital%20records%20and%20management%20system%20(2022-23).pdf

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

424

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	View File

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations

C. Any 2 of the Above

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

SOFTWARE USED:

Library is fully automated by using Auto-Lib Software- My SQL Version 5.0. server with Java based & Web technology version since from 2007. Updated OPAC facility is available to access the digital catalogue of materials

ALMS (Advanced Library Management software) is an advanced integrated automated software, versatile, user friendly, multimedia interface and multi-user; web enabled for intranet and internet environments. Sorting and printing large number of reports, statistics and printing of records. It has interface to bar code scanners, printers, smartcards and biometrics. It has Database management, Search, Circulation Management -Transaction, Report Management, System Administration, Article Indexing, Question Banks, Online Stock Verification and Student Gate Entry Register are maintained by the college.

JAPAR (Journal Articles Performance Analysis Reporter)

To monitor the research output (publications) in an institution - author wise- year wise - country wise - subject wise - IF - Statistics - Reports - Performance - Digital Content

Learning Management software - Provides various study materials like PPT, posters, papers, publications, question papers for the accessibility of students and staff.

Updated JAPAR- was one of the main additional learning resources

Library infrastructure has been enhanced to aid the e-learning facilities.

File Description	Documents
Geo tagged photographs of library facilities	http://tagoredentalcollege.com/Pdf/addnewpdf/4.3.1%20-1-%20Geo-tagged%20photographs%20of%20central%20Library%20facilities.pdf
Any other relevant information	http://tagoredentalcollege.com/Pdf/addnewpdf/4.3.1%20-2-%20Central%20library%20details%20(1).pdf

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

The library as a learning resource centre has a total number of 6382 of text books and 1622 titles , 1474 reference books. we are having a special collections of Old journals , text books, dictionaries, bound volume of journals 730 number and 853 books are transferred to the department libraries

Renewed ProQuest , DVL Dental digital library e-resource databases, thereby providing access dental, medical and allied sciences databases from Medline web portal. Facility to access Activated online journals from Total library solutions

Central library has Organized Book exhibition in the college from 22-05-2023 to 27-05-2023 by the reputed publishers for library enrichment

Thesis and library dissertations collections (Library dissertation-30 & Thesis copy-30)

379 CD& DVD (227 - C.D's and 152 - DVD's) storages are available for the benefit of U.G & P.G students and faculty

730 Back volumes of journals (National: 266 and International 464) are available

we have subscribed 32 journals which includes 16- National & 16 International Journals

Enhanced infrastructure for e- resources availability

A rare book and complimentary books and journals collection have

kept in access ie., in rare and complimentary resource collections section in study area of central library

Updated magazine section - Tagore Vishaya (Quarterly magazine) & Tagore Manasi (Annual magazine)

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	http://tagoredentalcollege.com/Pdf/addnewpdf/4.3.2-1-Data%20on%20acquisition%20of%20books%20&%20Journals%20in%20the%20library%20for%202023.pdf
Geotagged photographs of library ambiance	http://tagoredentalcollege.com/Pdf/addnewpdf/4.3.2%20-2-%20Geo-Tagged%20Photographs%20of%20central%20Library%20ambiance.pdf
Any other relevant information	http://tagoredentalcollege.com/Pdf/addnewpdf/4.3.2%20-3-%20Central%20library%20Back%20volume%20Report%20till%202023.pdf

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

B. Any 3 of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

30.77

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	View File

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

All the books are entered in the ALMS software so that the staff and students can browse the software and search for the necessary books. All text books, reference books, journals and back volumes of journals are all indexed in the software. This is attached to a server and works as an intranet to the departments and also remote access is also provided. All the students are given barcoded ID card. The students are given ID and password for remote access. Library services are exclusively virtual by providing open access to the online journals for both students and faculties for regular updated information.

TDC library had subscribed ProQuest , DVL Dental digital library online journals & books

Updated DRSR-JAPAR (Digital Repository of Scholarly Resources - Journal Articles Performance Analysis Reporter) being used also as an institutional Learning management system

The staff was given lecture demonstration for the efficient usage of the software and each department has a coordinator who uploads the departmental activities, publications and programs in the software.

Central library and committee members conducted orientation courses to the freshers (U.G & P.G students) including staff for the efficient usage of library resources.

E- Content resources like NPTEL, SWAYAM and Institutional Repository

(DRSR-JAPAR) are being widely used by the staff and students

File Description	Documents
Details of library usage by teachers and students	http://tagoredentalcollege.com/Pdf/addnewpdf/4.3.5%20-1-%20Details%20of%20library%20usage%20by%20teachers%20and%20students%20(1).pdf
Details of library usage by teachers and students	http://tagoredentalcollege.com/Pdf/addnewpdf/4.3.5%20-2-%20Details%20of%20Learners%20session%20-Library%20user%20programs%20organized.pdf
Any other relevant information	<u>Nil</u>

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other

C. Any 3 of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

11

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

The college has around 95 computer systems for staff and students usage. Each department has 2-4 computers, and there are 16 systems in the library for exclusive usages of students and staff with net connection. Enabled Wi-Fi, Land line and LAN connection are provided. Updated lecture hall with smart board system

Every department is upgraded with Wi-Fi facility with 130 mbps speed and comprehensive learning provided in the institute- Sonic firewall TZ secure, teaching and learning facilities like live virtual classrooms for P.G students, online classroom facilities for teachers using above potentials

All processes related to patients are integrated by patient management software called "HIS manager 1.0 by T.F.C solutions

The department of oral radiology has digital OPG supported by Digital studio plus software with LAN connection. "Dolphin 2D Software" - for enabling visualization and analysis of data from CBCT, MRI etc.

"RVG - E2 dental for India 2.2.0" with intraoral camera , "Vista scan DBS- WIN 5.9.1"

"Image driving software DCE- 2.0"and RVG Ai-Dental woodpecker-V1.0.6

DRSR-JAPAR, its an Institutional Repository as a part of LMS.

The central library has fully automated with OPAC search software my SQL version 5.0 providing the gate way for digital library collections.

Student Academic performance software

Tally ERP-9 Accounting software

Dial 4 SMS software for bulk SMS services for faculty, students and parents

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	http://tagoredentalcollege.com/Pdf/addnewpdf/4.4.2-1-Documents%20related%20to%20updation%20of%20IT%20Wi-Fi%20facilities.pdf
Any other relevant information	http://tagoredentalcollege.com/Pdf/addnewpdf/4.4.2-2-%20Photographs%20of%20IT%20facilities%20and%20computer%20availability%20for%20students%20including%20Wi-Fi%20(1).pdf

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

D. 50 MBPS - 250MBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	View File

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

411.58

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	View File

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The estate manager inspects the buildings frequently and undertakes the necessary repairs and maintenance.

The dental college, hospital and hostels have a separate maintenance engineer who work under the estate manager and execute the maintenance works. The electrical engineer and the electricians and plumber work under him .

Under the supervision of purchase, maintenance and condemnation committee, The Dental Chair technician is responsible for the repairs, maintenance and replacement of parts of dental equipment's and fixtures. Institute hardware service technician take care of hardware maintenance of Computers, printers, scanners and accessories

Renewing annually updated versions of all software systems

Institutional overall equipment's status will be verified by committee through condemnation audit.

As per the revised guideline for medical bio-waste management and disposal in addition to the existing practices, stringent measures of waste management is being followed

Collaborated with GJ Multiclave, the service provider for Hospital waste management as per DCI norms.

Waste papers, card boards, records and books are recycle by WOW initiative of ITC

Annual maintenance contracts are maintained for major bio-medical equipment's, hospital disinfection and sanitization under the control of biosafety committee

Regular renewal of annual contracts for overall campus maintenance including toilets

Library books are maintained well. The back volumes of journals are also bounded for easy approach and use.

Air -conditioned transport vehicles of student's, patient vans, staff cars are maintained in house by specialists along with biosafety measures issued by the DCI and central & state government

File Description	Documents
Minutes of the meetings of the Maintenance Committee	http://tagoredentalcollege.com/Pdf/addnewpdf/4.5.2%20-1-%20Minutes%20of%20meeting%20of%20the%20Maintenance%20committee%20for%202022-2023.pdf
Log book or other records regarding maintenance works	http://tagoredentalcollege.com/Pdf/addnewpdf/4.5.2%20-2-%20Photographs%20&%20Scan%20images%20of%20Log%20book,%20bills%20and%20records%20regarding%20maintenance%20works.pdf
Any other relevant information	http://tagoredentalcollege.com/Pdf/addnewpdf/4.5.2%20-3-%20Established%20systems%20and%20procedures%20for%20maintenance.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

185

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	No File Uploaded
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

A. All of the Aboe

File Description	Documents
Any other relevant information	View File
Link to Institutional website	http://www.tagoredentalcollege.com/Pdf/addnewpdf/CAPABILITY%20SKILLS%20_%20VALUE%20ADDED%20PROGRAMS2022-23%20.pdf
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

79

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	http://www.tagoredentalcollege.com/Pdf/addnewpdf/COMPETITIVE%20EXAM%20COACHING%202022-23.pdf
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	View File

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

Our college has an International Student Cell which functions actively. International college MOU with MAHSA University, AIMST University and University of Malaya, Malaysia is active during the year 2022-23. There was an international student visit to the above three universities in Malaysia from 16th Sep - 22nd Sep of 2022. 12 undergraduate students and 6 post graduate students along with 2 faculties visited AIMST University.

There were workshops and student observation for the UG and PG students in AIMST University. The postgraduate students and faculties attended the 12th International PG Conference in University of Malaya and presented scientific papers in the conference. There was also student observership in University of Malaya and MAHSA University. They visited all the clinical departments and lab. Students observed the treatment procedure done and the laboratory facilities available in the three international universities.

Students benefitted from the exposure during the visit to international universities .

File Description	Documents
For international student cell	http://www.tagoredentalcollege.com/Pdf/addnewpdf/Malaysian%20Universities%20Visit%20&%20Conference%20Sep%202022.pdf
Any other relevant information	http://www.tagoredentalcollege.com/Pdf/addnewpdf/International%20Student%20Cell%20Annual%20report%202022-23.pdf

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	http://www.tagoredentalcollege.com/Pdf/addnewpdf/ICC%20Annual%20Report%20June%202022%20-%20May%202023.pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test,

PGIMER Entrance Test etc.) during the year.

68

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	View File

5.2.2 - Number of outgoing students who got placed / self-employed during the year

75

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

12

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

10

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	View File

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

A Student Council is a representative body through which students in the institution can become involved in the affairs of the college, working cordially with college management, staff and parents. They act as a communication means between the students and the college management in order to promote student's welfare. Student's council members are elected by the students themselves with representatives from all batches of students. The council members are elected at the beginning of every academic year. The CRRI students leads the council. All the batch representatives in the council have a term of one year.

1. Planning and execution for Intra and Inter College cultural and sports events.

2. Conducting social programs, volunteering public programs and health check ups

3. Student representative will voice the opinions of the student population pertaining to

the conduct and organizing of such events.

4. Help to maintain discipline in the college.

5. Represent students' grievances to the management.

Several committees of the college such as Anti-ragging committee, Internal Complaint committee for gender harassment prevention, Cultural and sports committee, students' feedback committee,

Transport committee, Youth Red Cross and NSS coordinators have members representing the students. They provide suggestions, feedbacks to improve the functioning of various student committees.

File Description	Documents
Reports on the student council activities	http://www.tagoredentalcollege.com/Pdf/addnewpdf/STUDENT%20COUNCIL%20-%20Minutes%20of%20Meeting%202022-23.pdf
Any other relevant information	http://www.tagoredentalcollege.com/Pdf/addnewpdf/Student%20Council%20Members%202022-23.pdf

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

13

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

Tagore Dental College & Hospital Alumni is registered and is functioning actively. 78 undergraduates have joined the alumni club of Tagore and each alumni has contributed

Rs 1000 to the committee. Alumni meet was held on 29/04/2023 in Dr APJ Abdul Kalam Auditorium.

Alumni committee held meeting once in the academic year and updates about the alumni contribution. They discussed about alumni employment and organize alumni meet once a year. The committee also

informs alumni students about CDE programs that are held in college, so that the alumni can gain clinical updates regularly.

File Description	Documents
Registration of Alumni association	http://www.tagoredentalcollege.com/Pdf/addnewpdf/Alumni%20Association%20Registration.pdf
Details of Alumni Association activities	http://www.tagoredentalcollege.com/Pdf/addnewpdf/ALUMNI%20MEET%20APRIL%202023%20.pdf
Frequency of meetings of Alumni Association with minutes	http://www.tagoredentalcollege.com/Pdf/addnewpdf/Alumni%20Meeting%20Minutes%202022-23.pdf
Quantum of financial contribution	http://www.tagoredentalcollege.com/Pdf/addnewpdf/Alumni%20Financial%20Contribution%20-%202022.pdf
Audited statement of accounts of the Alumni Association	http://www.tagoredentalcollege.com/Pdf/addnewpdf/Alumni%20Audit%20statement%202022-23.pdf

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments

A. All of the Above

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

The Institution's vision and mission encapsulate the nation's higher education objectives, emphasizing excellence, global competencies, equal opportunities, and social justice. It is governed by a well-structured hierarchy led by the principal, supported by experienced staff. The Master Plan 2030 aims to elevate the institution's status, foster excellence, contribute to international education, expand academic programs, research, innovation, and industry collaboration. The plan also underscores a commitment to teaching, creativity, ethics, and social justice. Committees within the organization formulate a roadmap aligned with societal needs, economic demands, and stakeholder perspectives. The management actively engages in day-to-day activities, policy decisions, and committee meetings, seeking feedback from students and parents to enhance teaching quality and overall functioning. The plan envisions strengthening the college, introducing new courses, and establishing an International Campus, with a focus on legal and governance structures to garner support from the government, private sector, and stakeholders. The institution's continuous evolution is guided by committee recommendations, adapting to changing trends and addressing social needs, economic demands, and stakeholder input.

File Description	Documents
Vision and Mission documents approved by the College bodies	http://www.tagoredentalcollege.com/Pdf/addnewpdf/6.1.1.d_Vision%20%20Mission%20APP.pdf
Achievements which led to Institutional excellence	http://www.tagoredentalcollege.com/Pdf/addnewpdf/6.1.1.e_Achievements%20NSS%20ALUMINI%20NAAC%20(2).pdf
Any other relevant information	http://www.tagoredentalcollege.com/Pdf/addnewpdf/6.1.1.d_Vision%20%20Mission%20APP.pdf

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

Tagore Dental College follows a well-structured organizational hierarchy for reporting and decision-making. The principal leads the institution with support from experienced teaching and non-teaching staff. Planning and decisions are formulated by the administrative body, including the Management, Principal, Vice Principals, and HODs, conveyed to faculty through a systematic system of job functions. Departments operate autonomously, making decisions on academics, maintenance, research, staff, and patient management during regular meetings. The principal assumes an advisory role, guiding HODs without undermining their authority. Various committees, comprising teaching, non-teaching staff, students, and management representatives, gather suggestions during meetings to enhance the quality of college life, teaching methods, and facilities.

These committees shape the institution's roadmap, considering social needs, economic demands, stakeholder input, and faculty views. Staff members are assigned to committees based on performance, creativity, and administration skills. The institution has established policies and protocols for student affairs, timetable planning, exams, CDE programs, and administrative functions. This streamlined approach has yielded university ranks, student achievements, progression to higher studies, research recognition, staff publications, and participation in conferences and CDE programs.

File Description	Documents
Relevant information /documents	http://www.tagoredentalcollege.com/Pdf/addnewpdf/6.1.2.A%20organogram%20.pdf
Any other relevant information	http://www.tagoredentalcollege.com/Pdf/addnewpdf/6.1.2.A%20organogram%20.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The strategic plan at Tagore Dental College is a collaborative effort involving input from management, staff, students, parents, and patients. It revolves around the vision and mission of the institution. Student and patient expectations and feedback significantly influence the plan's development. Information about the plan is disseminated through the college website, student and staff handbooks, and regular meetings.

The organizational structure is well-defined, led by the principal and supported by experienced teaching and non-teaching staff. Planning and decisions involve the administrative body, including Management, Principal, Vice Principals, and HODs. The faculty is informed through a systematic system of job functions, responsibilities, and regular staff meetings. Departments operate independently, making decisions on academics, maintenance, research, and patient management. The principal serves in an advisory role, guiding HODs without undermining their authority, and departments ensure accountability through periodic progress reports.

The institution has established committees for various functional activities, such as Students and Staff Grievances, Dental Education, Anti-Ragging, CVC, and Feedback. These committees, with representation from stakeholders, review suggestions and opinions to enhance the quality of college life, teaching methods, and facilities. Committee outcomes contribute to policies and strategies that align with social needs, economic demands, stakeholder perspectives, and faculty views. Staff performance determines committee assignments, with outstanding contributors encouraged to take on leadership roles at different functional levels.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	http://www.tagoredentalcollege.com/Pdf/addnewpdf/6.2.1.a_governing%20council%20minutes.pdf
Any other relevant information	http://www.tagoredentalcollege.com/Pdf/addnewpdf/6.2.1.a_governing%20council%20minutes.pdf
Organisational structure	http://www.tagoredentalcollege.com/Pdf/addnewpdf/6.2.1.b%20organogram.pdf
Strategic Plan document(s)	http://www.tagoredentalcollege.com/Pdf/addnewpdf/6.2.1.c_strategic_plan_documents.pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination

B. Any 4 of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution cares for its staff and have brought about many welfare provisions, and instituted many welfare measures for them

In-house staff quarters for the teaching and non-teaching staff.

- Provident fund
- Maternity leave
- Group insurance.
- Subsidized transport.
- Subsidized canteen.
- Free internet access.
- Subsidized medical and dental health care treatment.
- Financial assistance for attending and conducting programs.
- Encourage informal get-together of staff for better understanding and cooperation.
- Interest free Loans for non-teaching staffs.

File Description	Documents
Policy document on the welfare measures	http://www.tagoredentalcollege.com/Pdf/addnewpdf/6.3.1_Policy%20Document%20and%20Staff%20welfare%20Measures.pdf
List of beneficiaries of welfare measures	http://www.tagoredentalcollege.com/Pdf/addnewpdf/6.3.2.a_List%20of%20beneficeries%20staff%20welfare%20measure.pdf
Any other relevant document	http://www.tagoredentalcollege.com/Pdf/addnewpdf/6.3.1_Policy%20Document%20and%20Staff%20welfare%20Measures.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

23

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	No File Uploaded
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	No File Uploaded
Receipts to be submitted	No File Uploaded
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

15

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

31

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	View File
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

Tagore emphasizes faculty communication using diverse teaching methods that consider various learning styles, cultural backgrounds, and instructional settings. Faculty are encouraged to innovate in instruction and curriculum, actively engaging students in the discipline. Recognizing learning beyond classrooms, faculty serve as effective advisors. They offer educational opportunities in clinics, laboratories, and hands-on environments.

Outstanding teaching at Tagore includes subject expertise, curriculum planning and communication, student supervision, creation of engaging learning environments, fostering student development, availability to students, and fair evaluation. Feedback from students and parents informs faculty assessment.

Increment recommendations consider continuous growth in peer-reviewed publications, departmental and interdisciplinary research, excellence in student education, participation in scientific meetings, invitations for seminars and lectures, supervision of students, governance involvement, membership in specialty associations, and service activities. HODs chart and advise the principal on staff performance, appraised by peers, students, alumni, external experts, patients, parents, and management through questionnaires. Non-teaching staff increments align with feedback.

File Description	Documents
Performance Appraisal System	http://www.tagoredentalcollege.com/Pdf/addnewpdf/6.3.5_SOP%20FOR%20STAFF%20APPRAISAL.pdf
Any other relevant information	http://www.tagoredentalcollege.com/Pdf/addnewpdf/6.3.5_a%20Form%20for%20appraisal.pdf

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The college's revenue stems from student fees and patient collections. Annually, a budget is crafted covering stationary, consumables, printing, student essentials, staff salaries, infrastructure maintenance, library resources, and equipment upgrades. The finance department, computerised and led by a financial officer and two assistants, handles accounts. They generate monthly income and expenditure statements, conduct bank reconciliations, manage student fee dues, and present bills payable, verified by the principal before payment approval.

Departments independently prepare budgets for equipment, CDE programs, conferences, workshops, and infrastructure upgrades. The consolidated budget aligns with anticipated tuition fee income. Academic council members collectively negotiate equipment procurement.

Staff are urged to maximize equipment usage, promoting interdepartmental sharing. Annual stock checks by the stores department and other staff ensure equipment availability and monitor usage. Patient charges, operating on a non-profit model, fund consumable purchases for the college hospital through the accounts department.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	http://www.tagoredentalcollege.com/Pdf/addnewpdf/6.4.1_Resource_optimization%20&mobilization.pdf
Procedures for optimal resource utilization	http://www.tagoredentalcollege.com/Pdf/addnewpdf/6.4.1_Resource_optimization%20&mobilization.pdf
Any other relevant information	http://www.tagoredentalcollege.com/Pdf/addnewpdf/6.4.1_Resource_optimization%20&mobilization.pdf

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

External audit, conducted by qualified chartered accountants N C Rajagopalan & Company, operates on a concurrent monthly basis. Concurrent and statutory audits are performed annually, with the last audit in June 2019. The audit committee's objections, mostly minor, are presented to the planning and monetary committee and governing council for ratification. Additionally, the accounts department acts as an internal auditing system for certain minor expenses.

File Description	Documents
Documents pertaining to internal and external audits for the last year	http://www.tagoredentalcollege.com/Pdf/addnewpdf/6.4.2%20Financial%20Audit.pdf
Any other relevant information	http://www.tagoredentalcollege.com/Pdf/addnewpdf/6.4.2%20Financial%20Audit.pdf

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
0.5	00

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	View File
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	View File
Information as per Data template	View File
Any other relevant information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

Quality assurance is overseen by the Quality Assurance Cell, monitoring academic, co-curricular, and extra-curricular activities, CDE programs, and awareness initiatives. Feedback from stakeholders is collected and reported to the principal, discussed with the Management. Recently, an Internal Quality Assurance Cell (IQAC) was established, forming committees like anti-ragging, Gender harassment, grievances, Dental Education, Bio safety, outreach, sports, cultural, library, and purchase. Regular meetings yield data for improvement.

IQAC conducts two yearly meetings, producing progress reports reviewed by the principal and academic council. The unit documents departmental programs, student participation, and winners of inter-collegiate competitions. IQAC has spurred staff motivation, research, guest lectures, faculty development, and training programs for student employability.

Academic audits by the Dental Education Unit (DEU) improved attendance, remedial classes, better pass rates, attention to slow learners, increased presentations, and enhanced research. Monthly reports from departments are reviewed by the academic council, guiding improvements. Internal exam results and university results

are analysed, advising departments and shaping admission strategies based on performance preferences. All committees efficiently function, enhancing patient and student care quality.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	http://www.tagoredentalcollege.com/Pdf/addnewpdf/6.5.1.a_IQAC%20structure.pdf
Minutes of the IQAC meetings	http://www.tagoredentalcollege.com/Pdf/addnewpdf/6.5.1.b_Minutes%20of%20IQAC%202021-2022%20.pdf
Any other relevant information	http://www.tagoredentalcollege.com/Pdf/addnewpdf/6.5.1.b_Minutes%20of%20IQAC%202021-2022%20.pdf

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	No File Uploaded
Information as per Data template	View File
Any other relevant information	No File Uploaded

**6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives:
Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder**

A. All of the Above

collected, analysed and report submitted to college management for improvements
Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	http://www.tagoredentalcollege.com/Pdf/addnewpdf/6.5.3.d_NAAC%20AQAR%2021-22.pdf
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	View File
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

4

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

The Internal Complaints Committee (ICC) is constituted in Tagore Dental College & Hospital, as per the UGC Prevention, Prohibition and Redressal of Sexual Harassment of Women Employees and Students in Higher Educational Institutions Regulations, 2015 which is based on the Government of India's Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013. The ICC comprising of members from faculty, non faculties and students of each year is committed to a zero tolerance policy towards sexual harassment and strives to create a campus free from discrimination, harassment or sexual assault at all levels.

The Committee creates awareness on sexual harassment redressal mechanisms. The Committee regularly organizes seminars/special talks and speeches about gender sensitization in the campus as well as conducts meeting once in two months.

We commit ourselves to a zero-tolerance policy towards sexual harassment and reinforce our commitment to making our campus free from discrimination, harassment by means of placement of CCTV cameras in all floors, security guards. If a student, faculty member or non-faculty staff member faces any discomfort under the above-mentioned heads, he or she can directly approach the committee. Medical counselor facility is also available in our campus.

File Description	Documents
Annual gender sensitization action plan	https://www.tagoredentalcollege.com/Pdf/addnewpdf/Annual%20gender%20sensitization%20action%20plan%202022-23.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://www.tagoredentalcollege.com/Pdf/addnewpdf/Specific%20facilities%20provided%20for%20women%20in%20terms%20of%20a.%20Safety%20and%20security%20b.%20Counselling%20c.%20Common%20Rooms%20d.%20Day%20care%20centre%20for%20young%20children%202022-23.pdf
Any other relevant information	https://www.tagoredentalcollege.com/Pdf/addnewpdf/Any%20other%20relevant%20information%202022-23.pdf

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

B. Any 3 or 4 of the Above

File Description	Documents
Geotagged Photos	https://www.tagoredentalcollege.com/Pdf/addnewpdf/7.1.3-%20Geotagged%20Photos.pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	View File

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste -The Paper and cardboards are given to a subsidiary of ITC company, WOW (waste out of waste) and they are replaced by A4 bundles of paper. Decomposable items like waste food, vegetables etc

are converted into compost and used for growth of plants in the college.

Liquid waste-There are two sewage treatment plants, which treats the liquid waste and the treated water is used to water the plants and gardens and the sports ground.

Biomedical waste-The institution has a tie up with GJ Multiclave a Biomedical waste disposal company. The Bio waste is collected separately along with sharps and the liquid bio waste by them every day for disposal.

E-Waste -The E wastes are collected and sold to e waste company for disposal.

Waste recycle system -The waste water along with the solids are treated in the Sewerage treatment plant (STP) and the treated water is used for watering the gardens and playground.

Hazardous chemicals and radioactive waste -There are no hazardous chemicals or radioactive waste in Dentistry. The waste X Ray developing and fixing solution is taken by GJ Multiclave, Bio-waste management company

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://www.tagoredentalcollege.com/Pdf/addnewpdf/7.1.4-Relevant-documents-like-agreements-MoUs-with-Government-and-other-approved-agencies.pdf
Geotagged photographs of the facilities	https://www.tagoredentalcollege.com/Pdf/addnewpdf/7.1.4-Geotagged-photographs-of-the-facilities.pdf
Any other relevant information	https://www.tagoredentalcollege.com/Pdf/addnewpdf/7.1.4-Any-other-relevant-information.pdf

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the

A. Any 4 or all of the above

campus	
File Description	Documents
Geotagged photos / videos of the facilities	https://www.tagoredentalcollege.com/Pdf/addnewpdf/7.1.5-%20Geotagged%20photos.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	View File
7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants	A. All of the Above
File Description	Documents
Geotagged photos / videos of the facilities if available	https://www.tagoredentalcollege.com/Pdf/addnewpdf/geotagged%20photos%20of%20the%20facilities.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File
7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen	B. Any 4 of the Above

reading	
File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	View File
Data template	View File
Relevant documents	View File
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> <p>The institution is situated in Vandalur which is a suburban area of Chennai city and surrounded by many villages and small-scale industries and the real estate is booming. The college caters to students of various religions. The students come from various socioeconomic backgrounds. There is no discrimination of students based on religion, caste, creed, or Socio-economic conditions. The steps initiated towards inclusive environment are; The teachers are approachable and advised to assess individual needs, learning preferences and goals. The teachers are instructed to be fair towards all students and ensure all students have equal access to opportunities and participation. Festivals like Navaratri & pongal were celebrated by all the students and staff members. We conducted awareness and screening camps at Mambakkam, Madhuravoyal, Perungalathur & oral cancer screening camp at Ammanapakkam. Swachh Barat movement and public awareness at kandigai. Apart from this home visit dental services at Panangattupakkam and awareness speech on women's health at Vandalur Zoo.</p>	
File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://www.tagoredentalcollege.com/Pdf/addnewpdf/7.1.8-Supporting%20documents%20on%20the%20information%20provided.pdf
Any other relevant information/documents	https://www.tagoredentalcollege.com/Pdf/addnewpdf/7.1.8-%20Any%20other%20relevant%20information%20documents.pdf

<p>7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year</p>	<p>A. All of the Above</p>
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File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	https://www.tagoredentalcollege.com/Ethics.php
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	View File
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

The Institution celebrates all days of National and International importance and festivals to bring the students together and create a sense of pride in their nation, college and about themselves. Flag hoisting is done every Monday and on Independence Day and Republic Day. Every year programs are organized on World Blood Donor Day, Diabetes Day, Radiology Day, Diabetes Day, AIDS, Anti-obesity days, Health Day & National Doctor Day, Tooth brushing cancer day, World immunization day Non-Tobacco Day, Periodontist's Day, oral medicine day, Cons-Endo Day, Oral pathology day, & prosthodontic day were conducted. Apart from this workshop on world international yoga day

to train faculty and students in the yogic science & quiz for final year students was held on behalf of national public health dentistry day. Women's day celebrations are conducted every year to honour women achievers in the academic year. No tobacco campaign was conducted by both Oral medicine & Public health dentistry department. Apart from this, international day of elderly persons and anti-obesity day's were used to spread awareness on their associations with dental health. There was a poster competition conducted on behalf of World oral radiology day.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

1. MENTORING SYSTEM FOR STUDENTS

OBJECTIVE

It is our prime concern for the management to take care of their various roadblocks to achieve their goal, which is impossible and certain times face many drawbacks to achieve one to one communication with all the students.

CONTEXT

We designed Mentoring system to achieve overall performance of the students and college as well.

PRACTICE

Each mentors are assigned nearly 8- 10 students commencing from their first year till their internship for a duration of about 5 years.

EVIDENCE OF SUCCESS

Through this Mentoring practice, we achieved better co-ordination/rapport among parents, mentees and mentors and achieved better result outcome.

PROBLEMS ENCOUNTERED & RESOURCES REQUIRED

Some students / parents are not frequent users of internet and have poor communication ability, in such cases it becomes difficult to access them, failing to complete follow up and promote better achievement through mentoring system.

2. RESEARCH CULTURE AMONG THE UNDERGRADUATE

OBJECTIVE

The principle objective of this practice is to inculcate research ideas in UG students.

CONTEXT

This need has been addressed in Tagore Dental College and Hospital through several CDE activities

PRACTICE

Programmes relevant to research are regularly conducted to elevate research ideas in students

EVIDENCE OF SUCCESS

Programmes related to research methodology, questionnaire development and validation , start up grants and biostatistics have been conducted between 2022-23

PROBLEMS ENCOUNTERED & RESOURCES REQUIRED

Time to attend the programmes during the OP hours. More funding is required from extramural agencies for enriching a research ecosystem.

File Description	Documents
Best practices page in the Institutional website	https://www.tagoredentalcollege.com/toptwo.php
Any other relevant information	NA

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

We pride ourselves in being socially responsible citizens in striving to uplift the livelihood of the poor and the downtrodden & it has been given top priority. Our main focus is to inculcate these values into our Staff and Students. We have organized numerous

programs with great conviction. Every year, programs are organized for spreading awareness & screening for problems in oral health. This year camps were conducted at YGR care hospital, 3 Government schools and auto driver camp. Awareness programs were conducted at mambakkam village, govt. school, Rathinamangalam, & Vandalur Zoo where they interacted with the public. On the occasion of "International day of girl child" a screening and awareness program was conducted at government higher secondary school, Maduravoyal. Apart from this Blood donation camp was conducted by NSS & TNMGRMU. Anbagam Home visit was done to screen and spread awareness among the residents there. 'VIDHAI' a fund raising event was conducted by the students of our institution and contributions were made by both faculty and students to raise funds for social cause.

File Description	Documents
Appropriate web page in the institutional website	https://www.tagoredentalcollege.com/social.php
Any other relevant information	https://www.tagoredentalcollege.com/Pdf/addnewpdf/7.3.1%20-%20Any%20other%20relevant%20information%20-%202022-23.pdf

DENTAL PART

8.1 - Dental Indicator

8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentile scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
79	40.16-97.83	69.01	14.80

File Description	Documents
List of students enrolled for the BDS programme for the preceding academic year	View File
NEET percentile scores of students enrolled for the BDS programme during the preceding academic year.	View File
Any other relevant information	No File Uploaded

8.1.2 - The Institution ensures adequate training for students in pre-clinical skills. Describe the steps taken to improve pre-clinical skills along with details of facilities available for students such as pre-clinical skill labs

As soon as the students enter first year, they are trained in pre-clinical work to develop the skills for treating patients by practicing impression taking and preparing full dentures and partial dentures in dummy models in the department of Prosthodontics.

The Preclinical Facilities include

1.The phantom head lab in conservative dentistry has 60 units, trains the second year students on cavity preparation and restoration on dummy models before the clinical work on patients.

2.The Pre-clinical lab of Prosthodontics has 150 working points trains the first and second year students on making RPD and CD before they do it on patients.

3.Pre clinical Phantom lab of Prosthodontics has 60 units, trains final year students on crown preparation.

4.Department of Oral & Maxillo-facial Surgery trains the clinical students on suturing and wiring on dummy models.

5.Department of Periodontics trains the students on dummy models to get a feel of grips and rests before doing scaling on patients.

6.Department of Pedodontics trains students for space maintainers and retainers on dummy models and also carve deciduous teeth in wax blocks.

7.Department of Orthodontics prepares the students for clinical work by doing pre clinical exercises of wire bending and making appliances.

File Description	Documents
Geo tagged Photographs of the pre clinical laboratories	View File
Any other relevant information	No File Uploaded

8.1.3 - Institution follows infection control protocols during clinical teaching during preceding academic year Central Sterile Supplies Department (CSSD) (records) Provides Personal Protective Equipment (PPE) while working in the clinic Patient safety manual Periodic disinfection of all clinical areas (Register) Immunization of all the care-givers (Registers maintained) Needle stick injury record	A. All of the Above
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File Description	Documents
Central Sterile Supplies Department (CSSD) Register (Random Verification by DVV)	View File
Disinfection register (Random Verification by DVV)	View File
Immunization Register of preceding academic year	View File
Relevant records / documents for all 6 parameters	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.4 - Orientation / Foundation courses practiced in the institution for students entering the college / clinics / internship. Describe in less than 100-200 words about Orientation for fresh students White coat ceremony Workshops on patient care (community skills, infection control, biomedical waste management, professional ethics) Internship orientation Any other
When the students are admitted into the college, they are inducted with an induction program and a white coat ceremony in the presence of the parents and relatives and staff and senior students. They also take the Hippocratic Oath as would be doctors. The students entering the college are given 2 weeks of orientation programs to orient them to the course, the subjects of examination in every

year, pre clinical and clinical year work to be done, what they will be proficient when the finish the course, and make them familiar to their surroundings. The academic and curricular programs organized in the college, sports and cultural programs organized within and outside the college are explained to them. The college rules, library, sports, hostel, transport rules are discussed with them. The various committees of the college are introduced to them like anti-ragging, Gender harassment, student's grievances, sports and cultural committee. There are separate sessions on anti-ragging and gender harassment where they are explained about them and how to complain and approach the staffs for help. Yoga classes are also conducted to make them comfortable and relaxed. Routine blood tests are done and all the students are vaccinated for Hepatitis B.

File Description	Documents
Orientation circulars	http://www.tagoredentalcollege.com/Pdf/addnewpdf/8.1.4-%20ORIENTATION%20CIRCULARS.pdf
Programme report	http://www.tagoredentalcollege.com/Pdf/addnewpdf/8.1.4-%20ORIENTATION%20PROGRAMS.pdf

8.1.5 - The students are trained for using High End Equipment for Diagnostic and therapeutic purposes in the Institution. Cone Beam Computed Tomogram (CBCT) CAD/CAM facility Imaging and morphometric softwares Endodontic microscope Dental LASER Unit Extended application of light based microscopy (phase contrast microscopy/polarized microscopy/fluorescent microscopy) Immunohistochemical (IHC) set up

C. Any 3 or 4 of the Above

File Description	Documents
Invoice of Purchase	View File
Usage registers	View File
Geotagged photos of the facilities, and list of studentstrained in the opted facilities	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.6 - Institution provides student training in specialized clinics and facilities for care and treatment such as: Comprehensive / integrated clinic Implant clinic Geriatric clinic Special health care needs clinic Tobacco cessation clinic Esthetic clinic	A. All of the Above										
<table border="1"> <thead> <tr> <th data-bbox="86 439 550 506">File Description</th> <th data-bbox="550 439 1476 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 550 607">Certificate from the principal/competent authority</td> <td data-bbox="550 506 1476 607">View File</td> </tr> <tr> <td data-bbox="86 607 550 748">Geotagged photos of the facilities, and list of students trained in the opted facilities</td> <td data-bbox="550 607 1476 748">View File</td> </tr> <tr> <td data-bbox="86 748 550 815">Any other relevant information</td> <td data-bbox="550 748 1476 815">View File</td> </tr> <tr> <td data-bbox="86 815 550 920">Institutional Data in Prescribed Format (Data Template)</td> <td data-bbox="550 815 1476 920">View File</td> </tr> </tbody> </table>	File Description	Documents	Certificate from the principal/competent authority	View File	Geotagged photos of the facilities, and list of students trained in the opted facilities	View File	Any other relevant information	View File	Institutional Data in Prescribed Format (Data Template)	View File	
File Description	Documents										
Certificate from the principal/competent authority	View File										
Geotagged photos of the facilities, and list of students trained in the opted facilities	View File										
Any other relevant information	View File										
Institutional Data in Prescribed Format (Data Template)	View File										
8.1.7 - Number of full-time teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME, Fellowships, Ph D in Dental Education etc.) during the year											
2											
<table border="1"> <thead> <tr> <th data-bbox="86 1211 550 1279">File Description</th> <th data-bbox="550 1211 1476 1279">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1279 550 1525">List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Dental Education etc. during the year</td> <td data-bbox="550 1279 1476 1525">View File</td> </tr> <tr> <td data-bbox="86 1525 550 1666">Attest ed e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships</td> <td data-bbox="550 1525 1476 1666">View File</td> </tr> <tr> <td data-bbox="86 1666 550 1733">Any other relevant information</td> <td data-bbox="550 1666 1476 1733">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1733 550 1839">Institutional Data in Prescribed Format (Data Template)</td> <td data-bbox="550 1733 1476 1839">View File</td> </tr> </tbody> </table>	File Description	Documents	List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Dental Education etc. during the year	View File	Attest ed e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	View File	Any other relevant information	No File Uploaded	Institutional Data in Prescribed Format (Data Template)	View File	
File Description	Documents										
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Dental Education etc. during the year	View File										
Attest ed e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	View File										
Any other relevant information	No File Uploaded										
Institutional Data in Prescribed Format (Data Template)	View File										
8.1.8 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns as stated in the undergraduate curriculum by the Dental Council of India.											
As the entire course is based on developing the knowledge and											

clinical skills, which would help them to develop later and have a good practice of their own or work for some person or organization. The institution gives importance to developing skills and they are continuously monitored and assessed, and those who lag are given additional help and guidance. All the procedures are guided by the faculties step by step till it is completed. Every case is discussed with the students as to the diagnosis, treatment plan, and the procedures to be followed. The departments have set quotas as to the number of cases to be done by the students so as to help them to perform well in the clinical examinations.

Clinical competencies are objectively measured by the staff on a regular basis. The faculties are encouraged to conduct surprise tests and viva to monitor the skill of the students and see that they have obtained the necessary skills. 2 clinical practical exams are conducted before the University Practicals to assess their performance. OSCE and OCPE methods are followed so as to assess the knowledge and skills of the students in a set pattern.

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific competencies by the BDS students/interns stated in the undergraduate curriculum during the year	http://www.tagoredentalcollege.com/Pdf/addnewpdf/8.1.8%20report%20of%20list%20of%20steps%20taken%20to%20attain%20competencies.pdf
Geotagged photographs of the objective methods used like OSCE/OSPE	http://www.tagoredentalcollege.com/Pdf/addnewpdf/8.1.8%20Teaching%20Methods%20Pictures.pdf
List of competencies	http://www.tagoredentalcollege.com/Pdf/addnewpdf/8.1.8%20-LIST%20OF%20COMPETENCY-signed.pdf
Any other relevant information	NA

8.1.9 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
52	79

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work	View File
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File
Any other relevant information.	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.10 - The College has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such attributes.

As the entire course is based on developing clinical skills, and are continuously assessed, those who lag are given additional help and guidance. They are also given additional clinical work to those who are poor performers. The faculties are encouraged to conduct surprise tests, viva to monitor the progress of the students. The feedbacks of the patients attended by the students are obtained, to ascertain if they treated them well and to their satisfaction. Student feedback of the confidence to practice all aspects of dentistry is obtained from them at the completion of their course. Interns are given complex cases to treat and sophisticated equipments are handled by them under the guidance of staff.

University result analysis- There is consistent increase in pass percentage over the years, with 99% pass percentage achieved by the regular batch students who appeared for the final year in December 2022. Also, the students' publications have increased and they have patented some of them.

As an additional coaching and post academic career support the students are trained for National Entrance Exam (NEET) on early basis by all the departments and we have been receiving a positive and excellent feedback.

File Description	Documents
Dental graduate attributes as described in the website of the College.	http://www.tagoredentalcollege.com/Pdf/addnewpdf/8.1.10-Dental-graduate-attributes.pdf
Any other relevant information.	NA

8.1.11 - Per capita expenditure on Dental materials and other consumables used for student training during the year. [Amount in INR (Lakhs)]

10,642,960

File Description	Documents
Audited statements of accounts.	View File
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.12 - Establishment of Dental Education Department by the College for the range and quality of Faculty Development Programmes in emerging trends in Dental Educational Technology organized by it.

Dental Education unit of the college organizes academic activities and enrichment programs for the staff and students. There were programs organized on areas of emerging trends in Dental Educational Technology, to update on the latest methods of teaching.

The DEU organizes the programs for the overall development of the teaching staff so as to communicate with the students well and encourage and enthuse them to learn better and engage them in research activities.

Faculty development programs have always been conducted to ensure the teaching faculties updated and stay with the changing trend. This program focuses on developing proper attitudes towards teaching, principles towards adult teaching and learning process, equipping teachers with necessary pedagogy skills, enabling the teachers to choose appropriate methodology, recognize challenges in teaching and how to overcome them.

Development and delivery of E-content and E-course for teaching staff was conducted by the DEU which focuses on developing the knowledge and skill of E-content and how to browse the internet for

the content.

There were regular bio safety committee meetings and steps were taken each month to ensure that proper sterilization protocols were followed. Patency, manuscript writing and research programs were conducted for faculties and for postgraduate trainees.

File Description	Documents
List of seminars/conferences/workshops on emerging trends in Dental Educational Technology organized by the DEU year- wise during the year.	http://www.tagoredentalcollege.com/Pdf/addnewpdf/8.1.12-%20List%20of%20programs%20conducted%20by%20DEU.pdf
List of teachers who participated in the seminars/conferences/workshops on emerging trends in Medical Educational technology organized by the DEU of the College during the year	http://www.tagoredentalcollege.com/Pdf/addnewpdf/8.1.12-%20List%20of%20teachers%20attended%20the%20workshops.pdf
Any other relevant information	NA